

Incremental Quantification and the Dynamics of Pair-List Phenomena

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Universal Quantification

Classic View: generalized Boolean conjunction

$$\llbracket \text{Every student left} \rrbracket =$$

$$\text{left } x_1 \wedge \text{left } x_2 \wedge \cdots \wedge \text{left } x_k, \quad \text{for } x_1, \dots, x_k \in \text{student}$$

The Proposal: generalized dynamic conjunction

$$\llbracket \text{Every student left} \rrbracket =$$

$$\text{left } x_1 ; \text{left } x_2 ; \cdots ; \text{left } x_k, \quad \text{for } x_1, \dots, x_k \in \text{student}$$

The Empirical Payoff:

- Pair-list readings
- Internal adjectives

Where we're heading

- (1) Which book did every student read?
 - a. John read *AK*, Mary read *WP*, and Bill read *AK*

- (2) If every student reads a certain book, they'll all pass the exam
 - a. If John reads *AK*, Mary reads *WP*, and Bill reads *AK*, they'll all pass the exam

- (3) Every student read a different book
 - a. John read *AK*, Mary read *WP*, Bill read whatever other book Tolstoy wrote

Outline

1. Data on pair-lists and adjectives in English
2. Dynamic conjunction and relation composition
3. Applications of incremental quantification to data

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Universal quantification and internal adjectives

Internal readings of singular adjectives only possible with distributive universal quantifiers

(Carlson 87; Moltmann 92; Beck 00; Brasoveanu 11; ...)

(4) Each guest brought a different/more elaborate dish

$$\checkmark \exists f: \text{guest} \xrightarrow{1:1/+} \text{dish} . \forall x \in \text{guest} . \text{brought}(fx) x$$

(5) {These, Most, Several, No} guests brought a different/more elaborate dish

$$\# \exists f: \text{guest} \xrightarrow{1:1/+} \text{dish} . \iota / \exists_{\theta} / \neg \exists x: \text{guest} . \text{brought}(fx) x$$

Universal quantification and internal adjectives

Internal universal quantification (Case)

- (6) No (subsequent) presenter talked about a {different, more agglutinating} language
- (4) $\# \exists f : \text{pres} \xrightarrow{1:1/+} \text{lang.} \neg \exists x : \text{pres. talk-about} (fx) x$
- (7) Every (subsequent) presenter talked about a {different, more agglutinating} language
- (5) $\checkmark \exists f : \text{pres} \xrightarrow{1:1/+} \text{lang.} \forall x : \text{pres. talk-about} (fx) x$

Universal quantification and pair-list questions

Pair-list answers only possible for questions with distributive universal quantifiers

(G&S 84, Chierchia 92; Srivastav 92; Szabolcsi 93, 97; Krifka 01; ...)

(8) Which language did every boy study?

a. Japanese

Individual answer

b. His mother tongue

Functional answer

c. ✓ **Al Arabic, Bill Basque, Carl Czech**

Pair-list answer

(9) Which language did {these, most, several, no} boy(s) study?

a. Japanese

b. Their mother-tongue

c. # **Al Arabic, Bill Basque, Carl Czech**

Universal quantification and pair-list questions

Pair-list answers only possible for questions with distributive universal quantifiers

(G&S) Zooming in on 'every' vs. 'no'

(8) (10) Which language did no boy remember to study?

a. # **Al Arabic, Bill Basque, Carl Czech**

wer
wer
wer

(11) Which language did every boy forget to study?

a. ✓ **Al Arabic, Bill Basque, Carl Czech**

- (9)
- a. Japanese
 - b. Their mother-tongue
 - c. # **Al Arabic, Bill Basque, Carl Czech**

Universal quant and “arbitrary functional readings”

Pair-list witnesses for embedded clauses only possible with distributive universal quantifiers

(Sharvit 97; Chierchia 01; Schwarz 01; Schlenker 06; Solomon 11, ...)

(12) If each boy studied a certain language, then the exam was a sure success

$$✓ \exists f: \text{boy} \rightarrow \text{lang.} (\forall x: \text{boy. study}(fx) x) \Rightarrow \dots$$

(13) If {these, most, several, no} boy(s) studied a certain language, then the exam was a sure success

$$\# \exists f: \text{boy} \rightarrow \text{lang.} (\iota / \exists_{\theta} / \neg \exists x: \text{boy. study}(fx) x) \Rightarrow \dots$$

Universal quant and “arbitrary functional readings”

Pair-list witnesses for embedded clauses only possible with
dist

(Sh)

(12)

Zooming in on ‘every’ vs. ‘no’

(14) If every slot lands on a certain item, you’ll win a prize

$$✓ \exists f: \text{slot} \rightarrow \text{item}. (\forall x: \text{slot}. \text{land}(fx) x) \Rightarrow \dots$$

(15) As long as no slot lands on a certain item, you’ll win a prize

$$\# \exists f: \text{slot} \rightarrow \text{item}. (\neg \exists x: \text{slot}. \text{land}(fx) x) \Rightarrow \dots$$

(13)

$$\# \exists f: \text{boy} \rightarrow \text{lang}. (\iota / \exists_{\theta} / \neg \exists x: \text{boy}. \text{study}(fx) x) \Rightarrow \dots$$

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- 2. Dynamic conjunction and relation composition**
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Dynamic semantics, the idea

Many flavors of dynamic semantics. Here's the classic.

(Kamp 81, Heim 82, G&S 91, Muskens 96, Brasoveanu 07, ...)

Propositions Relations over “contexts”

$$\llbracket \text{John left} \rrbracket \rightsquigarrow \lambda s. \{s \cdot j \mid \text{left } j\}$$

Indefinites Potential multiplicity of output contexts for any input

$$\llbracket \text{A man left} \rrbracket \rightsquigarrow \lambda s. \{s \cdot x \mid \text{left } x \wedge \text{man } x\}$$

Conjunction Relation composition

$$\llbracket \phi ; \psi \rrbracket \equiv \lambda s. \bigcup \{ \llbracket \psi \rrbracket s' \mid s' \in \llbracket \phi \rrbracket s \}$$

A modern take (Charlow 14)

Expressions denote functions from **input contexts** to sets of **values tagged with output contexts**

<i>Phrase</i>	<i>Type</i>	<i>Denotation</i>
John	$\sigma \rightarrow \{\langle e, \sigma \rangle\}$	$\lambda s. \{\langle j, s \cdot j \rangle\}$
a book	$\sigma \rightarrow \{\langle e, \sigma \rangle\}$	$\lambda s. \{\langle x, s \cdot x \rangle \mid \text{book } x\}$
read	$\sigma \rightarrow \{\langle e \rightarrow e \rightarrow t, \sigma \rangle\}$	$\lambda s. \{\langle \text{read}, s \rangle\}$
read a book	$\sigma \rightarrow \{\langle e \rightarrow t, \sigma \rangle\}$	$\lambda s. \{\langle \text{read } x, s \cdot x \rangle \mid \text{book } x\}$
John read a book	$\sigma \rightarrow \{\langle t, \sigma \rangle\}$	$\lambda s. \{\langle \text{read } x j, s \cdot j \cdot x \rangle \mid \text{book } x\}$

A modern take (Charlow 14)

Phrase	Type	Denotation
and	$\sigma \rightarrow \{\langle t \rightarrow t \rightarrow t, \sigma \rangle\}$	$\lambda s. \{\langle \lambda pq. q \wedge p, s \rangle\}$
$\phi; \psi$	$\sigma \rightarrow \{\langle t, \sigma \rangle\}$	$\lambda s. \{\langle q \wedge p, s'' \rangle \mid \langle q, s' \rangle \in \phi s, \langle p, s'' \rangle \in \psi s'\}$

(16) John sneezed and Mary laughed

$$\begin{array}{c}
 \text{John sneezed} \\
 \hline
 \lambda s. \{\langle \text{sneeze } j, s \cdot j \rangle\}
 \end{array}
 \quad ; \quad
 \begin{array}{c}
 \text{Mary laughed} \\
 \hline
 \lambda s. \{\langle \text{laugh } m, s \cdot m \rangle\}
 \end{array}$$

$$\rightsquigarrow
 \begin{array}{c}
 \lambda s. \{\langle \text{sneeze } j \wedge \text{laugh } m, s \cdot j \cdot m \rangle\} \\
 \hline
 \text{John sneezed; Mary laughed}
 \end{array}$$

Iterated conjunction and alternatives

(17) John read a book and Tom read a book

$$\begin{array}{c}
 \text{John read a book} \qquad \qquad \qquad \text{Tom read a book} \\
 \hline
 \lambda s. \{ \langle \text{read } x j, s \cdot j \cdot x \rangle \mid \text{book } x \} \ ; \ \lambda s. \{ \langle \text{read } y t, s \cdot t \cdot y \rangle \mid \text{book } y \} \\
 \rightsquigarrow \lambda s. \{ \langle \text{read } x j \wedge \text{read } y t, s \cdot j \cdot x \cdot t \cdot y \rangle \mid x, y \in \text{book} \} \\
 \left\{ \begin{array}{l} \text{John read } WP \quad \text{and} \quad \text{Tom read } WP \\ \text{John read } WP \quad \text{and} \quad \text{Tom read } AK \\ \vdots \\ \text{John read } AK \quad \text{and} \quad \text{Tom read } AK \end{array} \right\}
 \end{array}$$

A set of alternatives each pairing John and Tom with books;
true if one such pairing is a subset of the read relation

Universal quantification as iterated conjunction

(18) Every student read a book

$\lambda s. \{ \langle \text{read } x j, s \cdot j \cdot x \rangle \mid \text{book } x \} ;$

$\lambda s. \{ \langle \text{read } y t, s \cdot t \cdot y \rangle \mid \text{book } y \} ;$

$\lambda s. \{ \langle \text{read } z f, s \cdot f \cdot z \rangle \mid \text{book } z \} ;$

...

$\rightsquigarrow \lambda s. \{ \langle \text{read } x j \wedge \text{read } y t \wedge \text{read } z f, s \cdot j \cdot x \cdot t \cdot y \cdot f \cdot z \rangle \mid x, y, z \in \text{book} \}$

A set of alternatives that each pair every student with a book;
true if one of those alternatives is a subset of read

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Internal adjectives

- (19) John read a book.
Mary read a {different, bigger} book.

Any comparative adjective that can be used quantifier-internally
can also be used anaphorically
(Brasoveanu 2011)

<i>Phrase</i>	<i>Type</i>	<i>Denotation</i>
different	$\sigma \rightarrow \{ \langle \langle (e \rightarrow t) \rightarrow e \rightarrow t, \sigma \rangle \rangle \}$	$\lambda s. \{ \langle \lambda P x. P x \wedge x \notin s, s \rangle \}$
a diff book	$\sigma \rightarrow \{ \langle e, \sigma \rangle \}$	$\lambda s. \{ \langle x, s \cdot x \rangle \mid \text{book } x, x \notin s \}$

Internal adjectives

(20) Mary read a different book

$$\lambda s. \{ \langle \text{read } x \text{ m}, s \cdot \text{m} \cdot x \rangle \mid \text{book } x, x \notin s \}$$

(21) Every boy read a different book

$$\lambda s. \{ \langle \text{read } x \text{ j}, s \cdot \text{j} \cdot x \rangle \mid \text{book } x, x \notin s \};$$

$$\lambda s. \{ \langle \text{read } x \text{ t}, s \cdot \text{t} \cdot x \rangle \mid \text{book } x, x \notin s \};$$

$$\lambda s. \{ \langle \text{read } x \text{ f}, s \cdot \text{f} \cdot x \rangle \mid \text{book } x, x \notin s \};$$

...

$$\rightsquigarrow \lambda s. \left\{ \langle \text{read } x \text{ j} \wedge \text{read } y \text{ t} \wedge \text{read } z \text{ f}, s \cdot \text{j} \cdot x \cdot \text{t} \cdot y \cdot \text{f} \cdot z \rangle \mid \begin{array}{l} x, y, z \in \text{book}, \\ x \notin s, \\ y \notin s \cdot \text{j} \cdot x, \\ z \notin s \cdot \text{j} \cdot x \cdot \text{t} \cdot y \end{array} \right\}$$

Internal adjectives

(22) In 2010, John bought a faster computer

$$\lambda s. \left\{ \left\langle \text{buy } x \text{ j } 10, s \cdot 2010 \cdot x \right\rangle \left| \begin{array}{l} \text{comp } x, \\ \text{speed } x > \max\{\text{speed } u \mid \text{comp } u \wedge u \in s\} \end{array} \right. \right\}$$

(23) Every year, John bought a faster computer

[[In 09, John bought a faster computer]] ;

[[In 10, John bought a faster computer]] ;

[[In 11, John bought a faster computer]] ;

...

$$\rightsquigarrow \lambda s. \left\{ \left\langle \begin{array}{l} \text{buy } x \text{ j } 09 \\ \text{buy } y \text{ j } 10, \\ \dots \end{array} \begin{array}{l} s \cdot 09 \cdot x \\ \cdot 10 \cdot y \\ \dots \end{array} \right\rangle \left| \begin{array}{l} x, y, z, \dots \in \text{comp}, \\ \text{speed } x > \max\{\text{speed } u \mid \text{comp } u \wedge u \in s\} \\ \text{speed } y > \max\{\text{speed } u \mid \text{comp } u \wedge u \in s \cdot 09 \cdot x\} \\ \text{speed } z > \max\{\text{speed } u \mid \text{comp } u \wedge u \in s \cdot 09 \cdot x \cdot 10 \cdot y\} \end{array} \right. \right\}$$

Pair-list questions

All speech acts, including questions, can be conjoined (i.e. performed in sequence)

(Krifka 01)

- (24)
- a. Which dish did Al make? And which dish did Bill make?
 - b. Eat the chicken soup! And drink the hot tea!
 - c. How beautiful this is! And how peaceful!

So distributing ‘every’ over a question radical will build a composite question, equivalent to a sequence of speech acts like (24a)

Pair-list questions

(25) Which book did every student read?

[[which book did John read]] ;

[[which book did Mary read]] ;

[[which book did Fred read]] ;

...

Popular simplifying assumption

Formally, no difference between an indefinite DP, a disjunctive DP, and a *wh*-DP; all just generate alternatives

(Kratzer & Shim. 02; Alonso-Ovalle 06; Groenendijk and Roelefsen 09, ...)

$\rightsquigarrow \lambda s. \{ \langle \text{read } x j \wedge \text{read } y m \wedge \text{read } z f, s \cdot j \cdot x \cdot m \cdot y \cdot f \cdot z \rangle \mid x, y, z \in \text{book} \}$

Pair-lists in embedded clauses

Recall one more time,

(26) Each slot lands on a certain item

$$\lambda s. \{ \langle \text{land } x \text{ } 1 \wedge \text{land } y \text{ } 2 \wedge \text{land } z \text{ } 3, s \cdot 1 \cdot x \cdot 2 \cdot y \cdot 3 \cdot z \rangle \mid x, y, z \in \text{item} \}$$

The denotation of (26) is actually **nonndeterministic**, like an indefinite or a disjunction. In fact, it just *is* a big disjunction of all the ways guests might be paired with dishes.

This has ramifications for scope ...

Pair-lists in embedded clauses

Indefinites and disjunctions can take “exceptional” scope out of islands like tensed embedded clauses

(Farkas 81; Rooth & Partee 82; Ruys 92; Abusch 94; Reinhart 97; ...)

- (27) a. If a relative of mine dies, I'll inherit a house
 b. Bill hopes that someone will hire a maid or a cook

Nondeterminism can percolate over clause boundaries in ways that genuine quantification cannot

(Kratzer & Shimoyama 02; Alonso-Ovalle 06; Charlow 14)

Pair-lists in embedded clauses

Wide scope for 'a'

(28) If a relative of mine dies, I'll inherit a house

if $(\lambda s. \{\langle \text{die } x, s \cdot x \rangle \mid \text{rel me } x \})$, **I'll inherit a house**

$\rightsquigarrow \lambda s. \{\langle \text{die } x \Rightarrow \exists y: \text{house. inherit me } y, s \cdot x \rangle \mid \text{rel me } x \}$

No wide scope for 'most'

(29) If most of my relatives die, I'll inherit a house

if $(\lambda s. \{\langle \text{Most } x: \text{rel me. die } x, s \rangle \})$, **I'll inherit a house**

$\rightsquigarrow \lambda s. \{\langle \text{Most } x: \text{rel me. die } x \Rightarrow \exists y: \text{house. inherit me } y, s \rangle \}$

Pair-list readings in embedded clauses

In exactly the same way, the alternatives generated by universals can take exceptional scope

(30) Every slot lands on a certain item

$$\lambda s. \{ \langle \text{land } x \text{ 1} \wedge \text{land } y \text{ 2} \wedge \text{land } z \text{ 3}, s \cdot 1 \cdot x \cdot 2 \cdot y \cdot 3 \cdot z \rangle \mid x, y, z \in \text{item} \}$$

(31) If every slot lands on a certain item, you'll win a prize

If [(30)], you'll win a prize

$$\lambda s. \{ \langle p \Rightarrow \exists y: \text{prize}. \text{win } y \text{ you}, s' \rangle \mid \langle p, s' \rangle \in \llbracket (30) \rrbracket s \}$$

Taking stock

- Only thing new: universals conjoin dynamically, incrementally. Pair-list and internal readings fall out from plugging that back into a scope-friendly grammar
- Uniform dependence of pair-lists and internal readings accounted for
- No need to resort to choice functions or quantification over pairs (Schwarz 2001; Schlenker 2006; Brasoveanu 2011; a.o.)

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Thanks!